



Bickerton Holy Trinity CE Primary School

"I have come so that you may have life – life in all its fullness." (John 10:10)

Sports Premium expenditure reporting return and review

2024/2025

Do you not know that in a race all the runners run, but only one receives the prize? So run that you may obtain it

1 Corinthians 9:24-27

At Bickerton Holy Trinity CE Primary School, we aim to inspire all children to develop a love of physical activity and sport. Through good physical education, whole school values and a whole child approach, we aim to nurture confident, resilient children who will strive for their personal best. We listen to our children wants and needs and provide them with a range of active experiences and clubs. We want to aid our children in obtaining the values and skills to celebrate and respect the success of others, as well as modestly celebrating their own successes. We aim to ensure that our delivery of physical education allows all children to have the skills and mindset to leave primary school with the capabilities to be successful in their sporting challenges and active lifestyles at secondary school and beyond. We strive to educate both our children and families to develop a greater understanding on how to live healthy lifestyles and make healthy choices. We are dedicated to ensuring healthy minds, as well as bodies and will continue to support our children's well-being.

Using the PE and sport premium

Any use of the PE and sport premium must be in accordance with the terms outlined in the [conditions of grant](#) document. This means schools must use the PE and sport premium to:

- build capacity and capability in the school and make sure that improvements made to the quality of PE, sport and physical activity provision now are sustainable and will benefit pupils joining the school in future
- develop or add to the PE, sport and physical activity that the school provides

It is important that schools make the most effective use of the premium. To best achieve this, spending should focus on making improvements in 5 key areas, to assist in:

- increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities
- increasing engagement of all pupils in regular physical activity and sporting activities
- raising the profile of PE and sport across the school, to support whole school improvement
- offer a broader and more equal experience of a range of sports and physical activities to all pupils
- increasing participation in competitive sport

These may be achieved by:

- embedding physical activity into the school day by encouraging active travel to and from school and having active break times
- providing targeted activities or support to involve and encourage the least active children
- helping to provide equal access for all pupils to the range of sports and physical activities that the school offers
- providing continued professional development (CPD) for all staff (as outlined previously)
- providing extra-curricular opportunities for children to enable them to access other sporting activities or specialist sport instruction
- providing top-up swimming and water safety lessons for those pupils that do not meet national curriculum requirements after they have completed core swimming and water safety lessons
- providing specialist support to help children with additional needs to access and participate fully in PE lessons
- entering local school competitions and holding inter-house competitions in the school to encourage participation

Details with regard to funding

Total amount carried over from 2023/24	Nil
Total amount of funding for 2024/25	£17,250
How much (if any) do you intend to carry over from this total fund into 2025/26?	Nil
Total amount allocated for 2025/26	
Total amount of funding for 2025/26. To be spent and reported on by 31st July 2026.	

Swimming Data

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	88%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	50%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	40%
Meeting national curriculum requirements for swimming and water safety.	59.3%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes (top up lessons for 3 year 6 children)

Review of last year's spend and key achievements (2024/25)

Activity/Action	Impact	Comments
KI1/2 To increase CPD opportunities for staff to watch a PE specialist deliver PE session to children across school.	Teachers feel an increased confidence in the delivering of high-quality PE lessons. This has been achieved through the continual work with a PE coach. This is a continual point of development in our school, we are always aiming at giving staff the opportunity for CPD.	Staff will again have the opportunity for PE CPD by watching and planning and delivering lessons with specialist PE coaches along with coaching and mentoring from our PE lead
KI1/2 To provide CPD for a teaching assistant who will be our PE champion and so that they will be able to deliver PE as part of PPA cover.	TA feels an increased confidence in the delivering of high-quality PE lessons. This has been achieved through the continual work with a PE coach. This will ensure that they are now able to deliver high quality PE lessons as part of PPA cover	Staff will again have the opportunity for PE CPD by watching and planning and delivering lessons with specialist PE coaches along with coaching and mentoring from our PE lead
KI 2, 3, 4 To encourage children to take part in a varied range of sporting events and competitions and raise the profile of sport across the school. To allow children the opportunity to take part in a wider range of sports and activities that they won't always have access to outside of school.	A wider range of children have been invited to enter and take part in sporting competitions across the year. The children who have attended the wide range of sporting events have taken a lot from the experiences and developed skills such as sportsmanship, turn-taking/sharing, teamwork, looking out for peers and kindness. The school has been successful this year, winning matches and performing well in tournaments. This is a significant improvement for the school and it has been noticed by stakeholders. A range of sports-related afterschool clubs have been on offer to all children of all age ranges. These clubs were always full and the children enjoyed learning and playing new sports such as tag rugby, pickle ball, multi-skills and outdoor explorers. CEPD (new sports coaching provider) held a very successful activity day in school which all children participated in. This included golf, archery, boules and team building activities	We will continue to be part of the partnership with BHHS and will endeavour to go on as many sports trips and competitions as possible. We will continue to partner with other local primary schools to provide regular tournaments for children to take part in and we will seek out opportunities for sporting events locally including joining the Chester Sports competitions and building links with Cheshire Cricket Board and Bickerton Tennis club.

completed expenditure returns 2024-5 (DfE requirement)

- [form 1](#): your school's PE and sport premium funding allocation for the 2024 to 2025 academic year
- [form 2](#): details of how the PE and sport premium funding has been spent for the 2024 to 2025 academic year
- [form 3](#): the outcomes of spending the PE and sport premium – opportunities, impacts, sustainability details, and meeting swimming and water safety requirements
- [form 4](#): confirmation required of your school's PE and sport premium funding allocation for the 2024 to 2025 academic year and your school's name
- [form 5](#): final declaration (only available to access and complete once all other forms have been successfully submitted)

Academic Year: 2024/5		Total fund allocated: £17250		Date Updated: July 2025	
Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.					Percentage of total allocation:
Action		Implementation		Impacts	
What are we planning to do?		Who does this action impact?		Funding allocated:	
Intended impact on the children		Sustainability and suggested next steps for 2025/6		57%	
Continue to offer CPD opportunities to all staff across the school year by working alongside an external PE coach across the PE curriculum.		Teaching staff and all pupils		PE provision/lunch clubs/ASC	
Continuous conversations regarding PE, including staff confidence and what further could be done to improve this.		Have external sports coach model and secure high quality PE teaching		£1900 x 6	
Staff to continue working with external sports coaches to further improve CPD and confidence within PE and active learning.		PE lead to monitor and develop the subject and share standards		£11400	
				£200 (not from grant)	
				The children will receive the same level of high-quality PE session delivered by all staff. We will aim for all children to be more confident within their understanding of PE, including independently using vocabulary correctly and understanding its meaning/relevance to the given context. The children will have more targeted, instant verbal feedback to aid their development in PE. Staff will feel more confident within their own delivery of PE.	
				<ul style="list-style-type: none">PE lead to regularly ‘check in’ with teachers regarding confidence in delivering high quality PE sessions.PE lead and specialist coach to continue to mentor and support PE champion (TA)PE lead and PE specialist coach to work together to find and implement strategies to help with staff CPD.PE lead to monitor and develop the subject and share standards with PE governor at least twice during the year.PE lead to carry our pupil voice sessions with a wide range of childrenReview the playground suitability for sports activity.	

Key indicator 2: The engagement of all pupils in regular physical activity.				Percentage of total allocation:
Intent	Implementation		Impact	19% (+ above)
What are we planning to do?	Who does this action impact?	Funding allocated:	Intended impact on the children	Sustainability and suggested next steps for 2025/6
<p>Sports clubs to be available for all children across the academic year with the aim of introducing new sports to the children</p> <p>Broader experience of a range of sports and activities offered to all.</p> <p>Staff, pupils and parents see the value of sport and physical activity and participate in opportunities fully.</p> <p>Pupils inspired to engage in different sports and share their sporting skills and achievements.</p> <p>Ensure That at least 85% of year 6 can swim at least 25m</p>	<p>Every child will be encouraged to lead an active and healthy lifestyle that goes beyond their time at school. We will get all children doing the recommended 30 active minutes within school.</p> <p>Purchase equipment to promote physical development and movement for EYFS/KS1</p> <p>Purchase of equipment to support/enhance lessons, tournaments and extra-curricular activities</p> <p>Top up lessons for any year 6 who do not meet this standard</p>	<p>(see costings above for SCG)</p> <p>£500</p> <p>£300</p> <p>Grounds maintenance: £3000</p>	<p>All children within school will feel the benefit of having additional activities organised at lunch time. Every break time, there will be the offer of taking part in an active sport activity.</p> <p>All children will be encouraged to be active in all aspects of their lives. They will learn that being active doesn't always mean doing exercise explicitly, it can be in many ways such as walking to look for clues/answers. This helps to embed the ethos of leading a healthy and active lifestyle.</p> <p>Children of all ages will have the opportunity to take part in a range of sports across the school year. The children will be introduced to a wider range of sports which will foster a love for being active.</p>	<ul style="list-style-type: none"> PE lead to regularly check in with the sports specialists to discuss the activities and further steps to reflect and improve in any areas. To support and encourage Y6 sports ambassadors to promote physical activity, competition and engagement throughout the school. Purchase of portable sound system (to replace existing system) Purchase balance bikes for EYFS Install a new 'trim trail'/playframe Keep accurate records of swimming attainment in key areas

Key indicator 3: The profile of PE and sport is raised across the whole school as a tool for whole school improvements.				Percentage of total allocation:
Intent	Implementation		Impact	1% +above
What are we planning to do?	Who does this action impact?	Funding allocated:	Intended impact on the children	Sustainability and suggested next steps:
<p>Promote PE as being an important tool in leading a healthy and active lifestyle.</p> <p>To encourage children to take part in a varied range of sporting events and competitions.</p>	All children across school, and all staff members.	£200	<p>The children will develop a love for being active and fully understand the benefits of leading a healthy and active lifestyle, which they continue after leaving school. We all aim for the children to be proactive in being healthy and active and seek out opportunities for this.</p> <p>By taking a wide range of pupils to different sporting events across the school year, we hope that the children find a new sport that they enjoy and seek out opportunities to develop this love further.</p>	<ul style="list-style-type: none"> To regularly engage in pupil voice to understand children's thoughts and opinions regarding leading a healthy and active lifestyle. To ensure a wide range of pupils from all year groups are invited to competitions and events across the school year. To regularly update the inactive register to ensure all pupils are being encouraged to take part in after- school clubs and sporting events. Pupil voice to be held to see what sports children would like to see more of, as an after-school offer. Continue to promote healthy lifestyles and active learning through

				<p>lessons, break/lunchtimes and health week.</p> <ul style="list-style-type: none"> Consider ways in which the children can develop a better understanding of healthy snacks Consider inviting more sporting role models to share their achievements.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.				Percentage of total allocation:
Intent	Implementation		Impact	14%
What are we planning to do?	Who does this action impact?	Funding allocated:	Intended impact on the children	Sustainability and suggested next steps 2025/6
<p>Allow children the opportunity to take part in a wider range of sports and activities that they won't always have access to outside of school.</p> <p>To expose children to the broad range of sports available to develop a love and interest of different and new sports.</p> <p>Children are able to attend residential experiences to learn skills, which are not available within school (KS2)</p>	<p>All pupils in school.</p> <p>Purchase a range of equipment to support the delivery of the curriculum and ensure opportunities are available for all pupils of a range of sports and outdoor opportunities for pupils</p> <p>Funding for children to attend residential trips</p> <p>Enable opportunities to try new Sports through extra curricular clubs/workshops/residentials/day visits</p>	£3,000	<p>Children to have access to sports they would not otherwise have access to. We hope that the children use this opportunity to see that there are different sports available and to take their only focus away from the sports that are continually reported/shown in the media.</p>	<ul style="list-style-type: none"> Keep a register of the children taking part in these sporting events to ensure that more children have equal opportunities. Continue to promote Outdoor exploring throughout school to develop teamwork and outdoor learning. Consider ways to enhance the playtime of the ks1 children.

Children have the opportunity to experience a range of sports.				<ul style="list-style-type: none"> Consider organising a trip to sport events
Key indicator 5: Increased participation in competitive sport.				Percentage of total allocation:
Intent	Implementation		Impact	9%
What are we planning to do?	Who does this action impact?	Funding allocated:	Intended impact on the children	Sustainability and suggested next steps:
<p>Increase the amount of inter and intra sporting events/competitions.</p> <p>To increase the range of children participating in these events to ensure a wider range are invited and exposed to competitions.</p>	<p>All children, including those of differing abilities, ages and genders.</p> <p>Funding allocated to support the release of staff to attend inter school tournaments and festivals</p> <p>Funding allocated to coaching sessions each week for the team.</p> <p>Membership of: Bishop Heber Cluster subscription</p> <p>Employment sports coaches for Tuesday/Thursday lunchtimes to organise and facilitate physical activity in the playground.</p> <p>KS2 to participate in intra sports events and tournaments (link with Malpas Alport and AbbeyGate primary schools</p>	<p>£1175 (BHHS)</p> <p>£300</p>	<p>We hope for the children to develop a passion for different sports, including competitive sports. We also want the children to have more confidence in their sporting abilities and feel positive about being able to show these skills off in a range</p>	<ul style="list-style-type: none"> To be in regular contact with BHHS and local school group in order to be up to date with any upcoming competitions to participate in. School to budget for transport to competitions to ensure money is not a barrier

To inform parents and stakeholders about competitions to raise a profile of sporting competitions across school.	Promote via Class dojo, school website and also school Facebook page when established	NIL	Children to see the potential outcomes of being passionate about a sport. Parents and other stakeholders to hold competitions with high regard and encourage and support all children attending these events.	<ul style="list-style-type: none"> Encourage children in ks1 to compete in more sporting activities. Investigate how to encourage participation from SEND and Pupil premium group in sporting competitions.
		£19875 (estimated £2625 overspend of grant)		