


Art at Bickerton Holy Trinity Church of England Primary School

Intent	Why? and How?	
	<p>'Life in all its Fullness' (<i>John 10:10</i>)</p>  <p>Lifelong Learners Immersive Valuing Diversity Enquiring Minds</p>	<p>Here at Bickerton, the aim of our art curriculum is to provide a broad and balanced art education that enables all pupils to develop their creativity, self-expression, critical thinking, artistic skills and appreciation of diversity. We believe that the arts play a vital role in stimulating pupils' enquiring minds, self-expression, self-confidence, cultural awareness, imagination and emotional intelligence. We are committed to providing an immersive Arts curriculum that not only engages and inspires our students, but also equips them with the knowledge and skills to become lifelong learners of Art.</p>
Implementation	How we teach Art	
	<p>Our Art curriculum offers a broad range of artistic experiences, encompassing a variety of media, techniques, and styles. It is designed to immerse pupils in different forms of visual and tactile expression, including drawing, painting, sculpture, printmaking, and digital art to stimulate and inspire enquiring minds.</p> <p>Our curriculum is carefully sequenced, ensuring that each year builds upon prior learning and fosters progression in knowledge, skills, and understanding. We provide opportunities for enquiring minds to explore and experiment with materials, techniques, and ideas, allowing them to develop their artistic abilities at their own pace. Our teachers use a range of effective teaching strategies, such as demonstrations, scaffolding, and guided instruction, to support pupils' development in Art. They provide clear explanations, modelling, and encouragement to motivate and challenge pupils, enabling them to achieve their full potential.</p> <p>We promote cross-curricular links to enrich pupils' Art experiences. We integrate Art with our golden threads and themes from other subjects, enabling pupils to explore connections between Art and history, geography, science, literature, and more. This approach fosters a deeper understanding of the context in which Art is created and appreciated. This allows pupils to explore connections between art and different areas of knowledge, deepening their understanding of both Art and the wider curriculum. For example, students might create artwork inspired by famous landscapes in Geography or develop illustrations for stories in English.</p> <p>Cultural appreciation is a crucial aspect of our Art curriculum. We expose our pupils to a wide range of artistic traditions, including British artists as well as renowned international artists. Through studying and engaging with diverse artistic works, we foster an understanding and respect for different cultures, promoting tolerance and valuing diversity within our school community and wider world.</p> <p>The delivery of our Art curriculum is adapted through resources or the deployment of staff to enable all pupils, including those with Special Educational Needs or Disabilities, to engage in the same curriculum.</p> <p>We provide constructive feedback that celebrates strengths and identifies areas for improvement, helping pupils to set goals and developing lifelong learners.</p>	
Impact	How we monitor standards and the impact of our Art Curriculum	
	<p>Our Art curriculum has a profound impact on our pupils, fostering a lifelong appreciation for art and creativity. Through our Art curriculum, we witness the following outcomes:</p> <p>Creativity and Innovation: Our pupils demonstrate increased creativity and innovative thinking, with the ability to generate and develop original ideas. They become adept at problem-solving, exploring multiple solutions, and thinking critically about visual and aesthetic choices.</p>	

Technical Proficiency: Pupils develop technical proficiency in a range of artistic skills and techniques. They show growing confidence in their ability to manipulate different art mediums, experiment with different styles, and produce high-quality artwork.

Artistic Expression and Communication: We observe how our pupils' artistic expression and communication skills flourish as they develop the ability to convey thoughts, emotions, and ideas effectively through their art. Their artwork becomes a powerful means of self-expression and a platform for sharing their perspective with others.

Cultural Awareness and Appreciation: Through studying a diverse range of artistic traditions, pupils gain a deeper understanding and appreciation for different cultures. They develop a respect for cultural **diversity** and a heightened awareness of how art reflects societal values, history, and identity.

Confidence and Resilience: Engagement with Art fosters pupils' self-confidence, resilience, and perseverance. They learn to embrace challenges, overcome setbacks, and learn from their mistakes, cultivating a growth mindset that extends beyond the art classroom.

In summary, our Art curriculum provides a rich, engaging, and culturally diverse learning experience that equips our pupils with the artistic skills, knowledge, and appreciation needed to thrive. Through careful planning, cross-curricular links, and enrichment opportunities, we inspire creativity, nurture individuality, and foster a **lifelong** passion for art.

The Art subject leader is given time to monitor the delivery of our Art curriculum through sketchbook looks, discussions with staff and pupils and visits to lessons.