

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Reception	Use phonic knowledge to decode regular words and read them aloud accurately. / Read some tricky words. / Read and understand simple sentences.					
	Firm Foundations in Phonics 1 Aspect 1: Environmental sounds Aspect 2: Instrumental sounds Aspect 3: Body percussion Aspect 4: Rhythm and rhyme Aspect 5: Alliteration Aspect 6: Voice sounds Aspect 7: Oral blending and segmenting	The Basics 2 Group 1: s, a, t, p Group 2: i, n, m, d Group 3: g, o, c, k <u>Tricky words</u> I, is the, to	The Basics 2 Group 4: ck, e, u, r Group 5: h, b, f, l Group 6: ll, ff, ss <u>Tricky words</u> Go, no Has, his, as Of, into	The Basics 3 Group 1: j, v, w, x Group 2: y, z, zz, qu Group 3: ch, sh, th, ng <u>Tricky words</u> Her, was, you He, she, we, me, be, They, my, by	The Basics 3 Group 4: ai, ee, igh, oa, oo Group 5: oo, oo, ar, or <u>Tricky words</u> Are, all Some, come	The Basics 3 Group 6: ur, ow, oi, er Group 7: ure, ear, air <u>Tricky words</u> So, do Little, out
Year 1	Accurately read texts consistent with their developing phonic knowledge. / Apply phonic knowledge and skills as the route to decode words. / Re-read texts to build up fluency and confidence. Write from memory simple sentences dictated by the teacher which include words using the GPCs and common exception words taught so far.					
	The Basics 4 Group 1: CVCC Group 2: CVCC and polysyllabic Group 3: CCVC Group 4: CCVC and polysyllabic Group 5: CCVCC, CCCVCC and polysyllabic <u>Tricky words (CEW)</u> Were, what, like, have There, here, said, one House, when, our, your Love, school Then, them, that, this	The Higher Level 5: Choose to Use Group 1: ai/ay, ee/ea, igh/ie, oa/o e, oo/ue Group 2: ai/ay/a_e, ee/ea/e_e, igh/ie/i_, o_e, oo/ue/u_e Group 3: oi/oy, ur/ir, ow/ou, or/aw, w/wh <u>Tricky words (CEW)</u> Their, people, Mr, Mrs Oh, these, friend, asked Where, today, once,	The Higher Level 5: Choose to Use Group 4: air/are, n/kn, r/wr, f/ff/ph, or/aw/au Group 5: n/kn/gn, or/aw/au/ore, ee/ea/e_e/ ey, ee/ea/e_e/ ey/ y, oo/ue/u_e/ew Group 6: air/are/ear, ur/ir/ch/or, tch, j/dge, ur, ir, or/er <u>Tricky words (CEW)</u> Could, should, would, called Looked, son, says, want After, half, only, with	The Higher Level 5: Switch it spell Group 1: l, o, c, g Group 2: u, ow, ie, ea <u>Tricky words (CEW)</u> Does, goes, tall, call, small, laughed Why, over, above, live, please Spell words with 'v' sound at the end eg have, give, live	Group 3: a, a, ou, o Group 4: y, y, ch, ch, ou <u>Tricky words (CEW)</u> Water, because, break, work Who, any, many, move, eye. Use 'k' for the 'ck' sound eg Kent, sketch, kit, skin	Suze Super Spelling Rules: Y1 Group 1: s/es Group 2: ing Group 3: ed Group 4: er Group 5: est Group 6: un Group 7: compound words <u>Common exception words</u> a, so, ask, put, push pull, full.

Read most words quickly and accurately without overt sounding and blending. / Read aloud books closely matched to their improving phonic knowledge. / Re-read text to build fluency and confidence. Write from memory simple sentences dictated by the teacher which include words using the GPCs and common exception words taught so far.						
Year 2	<u>Suze's Super Spelling Rules Y1</u> <u>Spelling rules groups 1-7</u> Group 1: Change y to an i, add es Group 2: Words ending in y, add ing Group 3: Words ending in y, add ed Group 4: Change y to an i, add er Group 5: Change y to l, ad est Group 6: Drope e, add ed Group 7: Drop e, add ing	<u>Suze's Super Spelling Rules Y1</u> <u>Spelling rules groups 8-12</u> Group 8: Drope, add y Group 9: Drop e, add er Group 10: Drop e, add est Group 11: Double consonant, add ed Group 12: Double consonant, ass ing	<u>Suze's Super Spelling Rules Y1</u> <u>Spelling rules 13-16</u> Group 13: Double consonant, add y Group 14: Double consonant, add er Group 15: Double consonant, add est Group 16: Add less	<u>Suze's Super Spelling Rules Y1</u> <u>Spelling rules 17-21</u> Group 17: Add ness Group 18: Add ment Group 19: Add ful Group 20: Add ly Group 21: Choose to use le, el, al, il	<u>Suze's Super Spelling Rules Y1</u> <u>Spelling rules 22-26</u> Group 22: More choose to use: j/dge/ge, a as in or, ar as in or and s as in zh Group 23: tion Group 24: Contractions Group 25: Possessive apostrophe Group 26: Homophones	<p>Words with c making an s sound eg <i>race, city, ice</i></p> <p>Words ending in 'y' eg <i>cry, fly, dry</i> Silent letters: <i>kn, gn, wr</i> eg <i>knee, knock, gnat, gnaw, write, wrap</i> Spell 'o' words eg <i>other, mother, brother</i></p> <p>Words with 'a' before 'l' eg <i>always</i>, and 'a' before 'll' eg <i>all</i>. Spell 'ey' and plural 'eys' eg <i>key, donkey, monkey</i></p> <p>Words with 'a' making 'o' sound eg <i>wander, watch, quantity, want, squash</i></p>
	<u>Y2 Common exception words</u> Mr, Mrs, old, last, past, class, grass, pass, path, bath, find, kind, mind, behind.	<u>Y2 Common exception words</u> door, floor, poor, great, break, steak because, child, wild, children, any, many, Christmas.	<u>Y2 Common exception words</u> could, should, would, move, prove, improve, every, everybody, climb, most, only, both, even, pretty, beautiful, after, father, plant, hour	<u>Y2 Common exception words</u> sure, sugar, eye, who, whole, clothes, busy, people, water, again, half, money, parents	<u>Y2 Common exception words</u> Mr, Mrs, old, last, past, class, grass, pass, path, bath, find, kind, mind, behind, Christmas, door, floor, poor, great, break, steak because, child, wild, children, any, many, could, should, would, move, prove, improve, every, everybody, climb, most, only, both, even, pretty, beautiful, after, father, plant, hour, sure, sugar, eye, who, whole, clothes, busy, people, water, again, half, money, parents	<u>Y2 Common exception words</u> Mr, Mrs, old, last, past, class, grass, pass, path, bath, find, kind, mind, behind, Christmas, door, floor, poor, great, break, steak because, child, wild, children, any, many, could, should, would, move, prove, improve, every, everybody, climb, most, only, both, even, pretty, beautiful, after, father, plant, hour, sure, sugar, eye, who, whole, clothes, busy, people, water, again, half, money, parents

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	Use the first two or three letters of a wrd to check its spelling in a dictionary. / Write from memory simple sentences, dictated by the teacher, which include words and punctuation taught so far.					
Year 3	<p><u>Revision</u> Spell homophones: there, here, bear, one, sun, to, be, night, your, new, by</p> <p>Words with c making an s sound eg race, city, ice</p> <p>Silent letters: kn, gn, wr eg knee, knock, gnat, gnaw, write, wrap</p> <p>Spell common contractions eg can't, didn't hasn't couldn't, it's, I'll</p> <p>Add es, ed, ing, er, est to words ending in y eg happier, happiest, cried, copying</p> <p>Add suffixes to spell longer words: ment, ness, ful, less, ly eg enjoyment, sadness, careful, hopeless, badly</p> <p>Spell words with 'le' eg table, apple, bottle</p> <p><u>Common Exception Words</u> address, accident, accidentally, actual, actually, answer, appear, arrive, busy, disappear, island</p> <p>Prefixes: dis, mis, un eg disappoint, misbehave, undo</p> <p>Suffixes: ly, ing, er, ed, es, est eg sadly, forgetting, beginner, preferred, saddest, boxes</p>	<p><u>Revision</u> Spell homophones: you're, they're, hear, see, won, son, two, bee, blue, no, quite</p> <p>Add ing, ed, er, est to words ending with e eg hiking, hiked, hiker, nicer, nicest</p> <p>Possessive apostrophe singular 'tion' words eg station, fiction, motion</p> <p>Spell 'ey' and plural 'eys' eg key, donkey, monkey</p> <p>Words ending in 'el' eg camel, tunnel, squirrel</p> <p>Words ending in 'y' eg cry, fly, dry</p> <p>Words with 'or' sound after 'w' eg word, work, worm, world, worth</p> <p><u>Common Exception Words</u> mention, question, position, imagine, important build, history, strange, woman</p> <p>Prefixes: im eg immature, impossible, impatient</p> <p>Suffixes: tion, ation eg information, sensation, admiration</p>	<p><u>Revision</u> Spell homophones: their, know, knew, buy, sea, too, blew, knight, quiet</p> <p>Add s, ed, ing, er, est to words ending in a single consonant eg patting, patted, sadder, saddest</p> <p>'s' making 'zh' sound eg television, treasure, usual, usually</p> <p>Words ending 'al' eg metal, pedal, capital</p> <p>Words with the 'or' sound spelt 'ar' eg war, warm, towards</p> <p>Words with 'a' before 'l' eg always, and 'a' before 'll' eg all</p> <p>Spell 'o' words eg other, mother, brother</p> <p><u>Common Exception Words</u> pressure, measure, early, earth, experiment, heart, height, learn, length, minute, notice, weight Add s, ed, ing, er, est to words ending in a single consonant.</p> <p>Prefixes: re eg redo, refresh, reappear</p> <p>Suffixes: sure eg measure, pleasure, treasure</p>	<p><u>Revision</u> Words with 'a' making 'o' sound eg wander, watch, quantity, want, squash</p> <p>Words ending 'il' eg pencil, fossil, nostril</p> <p><u>Common Exception Words</u> possession, possible interest, increase, exercise heard, often, region</p> <p>Prefixes: in eg incorrect, inactive Suffixes: ssion eg mission</p> <p>Words with 'i' spelt 'y' eg myth, gym, Egypt</p> <p>Words with 'q' spelt 'que' eg antique, unique</p> <p>Words with 'ay' spelt 'ey' eg they, obey (ey)</p> <p>Homophones: Accept, effect, berry, break, great, groan, heel, knot, mail, meat, meddle, peace, plain, rain, weather, who's</p>	<p><u>Revision</u> Prefixes: dis, mis, un, im, re, in</p> <p><u>Common Exception Words</u> circle, caught, complete, forward, group, naughty, regular, recent, remember, straight</p> <p>Words with 'u' spelt 'ou' eg young, tough, double</p> <p>Words with 'sh' spelt 'ch' eg chef, machine, chalet, brochure</p> <p>Words with 's' spelt 'sc' eg science, scene, discipline, fascinate</p> <p>Words with 'a_e' spelt 'eigh' eg eight, neighbour, weigh</p> <p>Homophones: Except, ball, bury, fair, grate, here, heal, not, main, meet, missed, piece, rein, seen, whether</p>	<p><u>Revision</u> Suffixes: ly, ing, er, ed, es, er, est, tion, ation, sure, ssion</p> <p><u>Common Exception Words</u> consider, continue, difficult, fruit, grammar, sentence</p> <p>Possessive apostrophe plural eg girls', boys' mice's</p> <p>Words with 'k' spelt 'ch' eg scheme, chorus, chemist, echo, character</p> <p>Words with 'g' spelt 'gue' eg league, tongue</p> <p>Words spelt 'ei' eg vein, weight, eight</p> <p>Homophones: Affect, brawl, brake, fare, grown, hear, he'll, male, mane, medal, mist, plane, reign, scene, whose</p>

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	Use the first two or three letters of a word to check its spelling in a dictionary. / Write from memory simple sentences, dictated by the teacher, which include words and punctuation taught so far.					
Year 4	<p><u>Revision</u> Words with 'i' spelt 'y' eg myth, gym, Egypt</p> <p>Words with 'q' spelt 'que' eg antique, unique</p> <p>Words with 'ay' spelt 'ey' eg they, obey (ey)</p> <p>Homophones: Accept, effect, berry, break, great, groan, heel, knot, mail, meat, meddle, peace, plain, rain, weather, who's</p> <p><u>Common Exception Words</u> believe, bicycle, breath, opposite, ordinary, particular, through</p> <p>Prefixes: inter, super, anti eg interact, international, superstar, supermarket, antiseptic, anticlockwise</p> <p>Suffixes: ture eg creature, picture, nature</p>	<p><u>Revision</u> Words with 'u' spelt 'ou' eg young, tough, double</p> <p>Words with 'sh' spelt 'ch' eg chef, machine, chalet, brochure</p> <p>Words with 's' spelt 'sc' eg science, scene, discipline, fascinate</p> <p>Words with 'a_e' spelt 'eigh' eg eight, neighbour, weigh</p> <p>Homophones: Except, ball, bury, fair, grate, here, heal, not, main, meet, missed, piece, rein, seen, whether</p> <p><u>Common Exception Words</u> occasion, occasionally, calendar, decide, potatoes, purpose, suppose, therefore, although, though</p> <p>Prefixes: auto, sub eg autobiography, autograph, submarine, subheading</p> <p>Suffixes: sion eg division, invasion, confusion</p>	<p><u>Revision</u> Possessive apostrophe plural eg girls', boys' mice's</p> <p>Words with 'k' spelt 'ch' eg scheme, chorus, chemist, echo, character</p> <p>Words with 'g' spelt 'gue' eg league, tongue</p> <p>Words spelt 'ei' eg vein, weight, eight</p> <p>Homophones: Affect, brawl, brake, fare, grown, hear, he'll, male, mane, medal, mist, plane, reign, scene, whose</p> <p><u>Common Exception Words</u> breathe, describe, different, extreme, famous, February, library, popular, various</p> <p>Prefixes: il, ir eg illegal, illegible, irregular, irrelevant</p> <p>Suffixes: ous, cian etc dangerous, tremendous, glamorous, courageous, serious, hideous, musician, electrician</p>	<p><u>Revision</u> Prefixes: inter, super, anti, auto, sub, il, ir Suffixes: ture, sion, ous, cian</p> <p><u>Common Exception Words</u> centre, century, certain, favourite, peculiar, promise, special, surprise</p> <p>Investigate spelling patterns from terms 1 - 3, looking for more words from each pattern</p>	<p><u>Common Exception Words</u> eight, eighth, experience, guard, guide, perhaps, quarter, strength, thought, women</p> <p>Investigate spelling patterns from terms 1 - 3, looking for more words from each pattern</p>	<p><u>Common Exception Words</u> business, enough, knowledge, material, medicine, natural, separate</p> <p>Investigate spelling patterns from terms 1 - 3, looking for more words from each pattern</p>

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 5	Use knowledge of morphology and etymology in spelling. / Use dictionaries to check the spelling and meaning of words. / Use a thesaurus. / Use the first three or four letters of a word to check spelling, meaning or both in a dictionary.					
	<p><u>Common Exception Words</u> available, ancient, attached, average, develop, dictionary, equipment, excellent, forty, identity, explanation, language, lightning, neighbour, physical, symbol, system, suggest, occupy, occur</p> <p>Suffixes: able, ably eg adorable, considerable, comfortable</p> <p>Silent letters eg knight, thistle, solemn, doubt, island, lamb, psalm, muscle, rhyme, rhythm</p> <p>Words with 'ough' eg through, cough</p> <p>Homophones: practise, guess, heard, passed</p>	<p><u>Common Exception Words</u> accommodate, accompany, according, aggressive, apparent, appreciate, competition, cemetery, determined, especially, frequently, harass, signature, queue, shoulder</p> <p>Suffixes: cial, cially eg special, official, artificial</p> <p>Letter string 'ought' eg ought, bought, thought, nought, fought</p> <p>Homophones: steel, lead, stationary, precede</p>	<p><u>Common Exception Words</u> achieve, amateur, awkward, bargain, criticise, curiosity, desperate, immediate(ly), leisure, opportunity, profession, programme, pronunciation, sincere(ly), variety,</p> <p>Suffixes: cious, fer ('fer' is stressed) eg refer, referred, referring, vicious, precious, delicious</p> <p>Words with 'ough' eg rough, tough, enough</p> <p>Homophones: father, advise, devise</p>	<p><u>Common Exception Words</u> committee, communicate, community, definite(ly), exaggerate, marvellous, necessary, nuisance, persuade, recognise, recommend, relevant, restaurant, vegetable</p> <p>Suffixes: ible, ibly, ant, ance, ancy eg possible, horrible, terrible, sensible, observant, assistant</p> <p>Words with hyphens eg co-ordinate, co-operate, re-enter</p> <p>Homophones: practice, guest, herd, past, led</p>	<p><u>Common Exception Words</u> bruise, category, correspond, disastrous, embarrass, familiar, foreign, interfere, individual, interrupt, privilege, sacrifice, secretary, soldier, twelfth</p> <p>Suffixes: tial, tially eg partial, confidential, essential</p> <p>'ei' after 'c' eg deceive, receive, ceiling</p> <p>Words with 'ough' eg though, although, dough</p> <p>Homophones: steal, stationery, proceed</p>	<p><u>Common Exception Words</u> existence, conscience, conscious, controversy, convenience, yacht, environment, government, guarantee, hindrance, mischievous, parliament, prejudice, stomach, sufficient, temperature, vehicle</p> <p>Suffixes: tious, ent, ence, ency, fer (fer not stressed) eg reference, referee, preference, ambitious, cautious, frequent, frequency, decent, independent, independence</p> <p>Words with 'ough': thorough, thoroughly</p> <p>Homophones: further, advice, device</p>
Year 6	Use knowledge of morphology and etymology in spelling. / Use dictionaries to check the spelling and meaning of words. / Use a thesaurus. / Use the first three or four letters of a word to check spelling, meaning or both in a dictionary.					
	Revise Year 5 Term 1 and 2	Revise Year 5 Term 3 and 4	Revise Year 5 Term 5 and 6	Revise Year 3 and 4	Revise Year 3 and 4	Investigate words and spelling patterns