


PE at Bickerton Holy Trinity Church of England Primary School

Intent	Why? and How?	
	<p align="center">‘Life in all its Fullness’ <i>(John 10:10)</i></p>  <p align="center">Lifelong Learners Immersive Valuing Diversity Enquiring Minds</p>	<p>PE at Bickerton Primary school is taught to provide challenging and enjoyable learning through a range of physical and sporting activities. The foundations of fundamental skills are introduced and further developed in EYFS and KS1. Our strong focus on fundamental movement skills, agility, balance and coordination underpins our progressive curriculum. Our PE sessions support our pupils to cooperate with others and work well as part of a team; life skills which will be drawn upon continuously at school and beyond Bickerton. All our PE sessions promote inclusion and diversity. In KS2, children will develop and build upon the skills taught earlier in the curriculum through challenging contexts including invasion games, net and wall games, striking and fielding games, gymnastic, dance and swimming. Our Bickerton curriculum also offers opportunities for children to develop their skills in outdoor and adventurous activities.</p> <p>Our PE curriculum offer incorporates competitive sporting opportunities to immerse our children in sporting experiences.</p>
Implementation	How we teach PE	
	<p>Pupils participate in high quality PE lessons twice a week, covering different sporting skills each half term. As a school we use Get Set 4 PE to provide sequenced, progressive and challenging planning to support the delivery of our PE teaching. As a school, we place high importance on life learning skills and so prioritise the swimming expectation of our curriculum. All children, from year 3 onwards, receive a termly block of intensive swimming coaching to ensure that all pupils leaving Bickerton are able to swim 25m and with experience of water safety skills.</p> <p>We have a vast range of sporting clubs available for pupils after school. These sessions are led by specialist sport coaches who work alongside school to raise the profile of sport, fitness and wellbeing at our school. Our after-school offer allows children to immerse themselves in new sports or continue developing previously acquired skills.</p> <p>Children from year 1-6 are given the option to take part in cluster competitive competitions throughout the year. Experience of competition beyond school allows children to develop their core Christian values whilst developing and celebrating their own progress within a skill or sport. We hold our annual school sports day which is led by our year 6 children. Our year 6 children act as sporting role models using their secured knowledge and skills to assist with the event.</p> <p>In order to meet the government target of all children being active for 60 minutes a day, we have developed play times at Bickerton. We have carefully developed our play spaces and carefully chosen resources to promote active, purposeful play times.</p>	
Impact	<p align="center">How we monitor standards and the impact of our PSHE Curriculum</p> <p>Our PE curriculum is monitored as part of our teaching and learning monitoring cycle. Our PE curriculum has clear, progressive end points which are used to assess progress and identify next steps in learning. The PE lead monitors the pupils’ engagement with after-school clubs and inter-sport competitions.</p>	

	The Subject Leader monitors the effectiveness of the curriculum throughout the year through learning walks and pupil interviews.