


Writing at Bickerton Holy Trinity Church of England Primary School

Intent	Why? and How?	
	<p>'Life in all its Fullness' (<i>John 10:10</i>)</p>  <p>Lifelong Learners Immersive Valuing Diversity Enquiring Minds</p>	<p>At Bickerton, our commitment to nurturing lifelong learners is deeply embedded in our writing program, which seamlessly integrates stimulating and engaging high-quality texts and units of work. Through a mastery approach, we progressively develop vocabulary, reading, and writing skills to inspire creative writers. This journey, designed to cultivate enquiring minds, values diversity, and provides an immersive experience and empowers our children to write effectively and confidently for various audiences and purposes.</p> <p>Our writing curriculum encourages our children to approach writing with curiosity and an appreciation for diverse perspectives. Through carefully planned units, we offer an immersive and chronological approach, allowing children to delve into the richness of language and writing while celebrating the diversity of thought and expression.</p> <p>The immersive and inclusive nature of our writing curriculum is designed not only to impart skills but also to instil a passion for writing that goes beyond the classroom. We aim to shape lifelong learners and build a future where an enquiring mind, immersive experiences, and a commitment to valuing diversity are integral parts of academic success.</p>
Implementation	How we teach Writing	
	<p>Pathways to Write, developed by The Literacy Company, ensures vibrant and purposeful writing lessons that resonate with our commitment to fostering lifelong learners. This program follows a proven mastery approach embedded in units of work, offering clear, detailed lesson plans and resources intricately linked to high-quality texts. Throughout these engaging lessons, our primary objective is to equip our children with essential skills, guiding them through the writing process towards a polished final outcome, all while embracing the values of diversity and nurturing enquiring minds.</p> <p>Each unit of work comprehensively covers various aspects of the National Curriculum, with a special emphasis on mastery in vocabulary, grammar, and punctuation skills. Our commitment to valuing diversity is evident as our children engage in writing across diverse genres throughout the year. Beyond the written word, our curriculum encourages immersive experiences, incorporating spoken language activities such as drama and presentations, providing students with a holistic and inclusive learning journey.</p> <p>The Pathways to Write process unfolds across three stages. The initial stage, aptly named 'The Gateway,' captivates and enthuses young writers by introducing intriguing elements that stimulate questions and predictions. It is within this stage that the purpose and audience of the writing are firmly established, creating a foundation for a lifelong love of learning.</p> <p>The second stage, 'The Pathway' not only introduces our children to progressively taught writing skills aligned with their year group curriculum but also encourages them to explore diverse perspectives. Within each unit, our children engage in varied writing tasks, spanning character descriptions, poetry, dialogue, fact files, diary entries, and letters. This stage provides opportunities for our children to revisit and apply previously taught skills, fostering an appreciation for different viewpoints and writing styles.</p> <p>The third and final stage, 'The Writeaway.' Empowers our children to showcase mastery skills by crafting extended pieces of fiction or non-fiction. Throughout all three stages, effective modelling by the teacher and dynamic working walls in our classrooms showcase high-quality examples, useful materials, and key vocabulary, creating an immersive environment for all learners.</p>	

	<p>By contextualising learning with high-quality texts, our approach facilitates regular planned discussions of vocabulary, allowing our children ample time for revisiting and editing their work. Through these measures, we not only ensure that our children consistently produce high-quality writing but also instil in them the qualities of lifelong learners.</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Impact</p>	<p style="text-align: center;">How we monitor standards and the impact of our writing Curriculum</p>
	<p>By embarking on the Pathways to Write journey, our writing curriculum unfolds with clarity, progressiveness, and sequence. Each half term, our children are immersed in a learning experience that empowers them to write coherently, adapting their language and style across diverse genres, purposes, and audiences. The goal is to nurture lifelong learners who appreciate the richness of diversity and approach writing with enquiring minds to creating high-quality extended pieces of writing,</p> <p>Monitoring the effectiveness of our English curriculum is a continuous commitment led by our English leader. Throughout the year, a comprehensive evaluation takes place through work scrutiny, learning walks, collaborative moderation of writing assessments, and pupil voice interviews. This holistic approach ensures that our curriculum remains immersive and responsive to the diverse needs of our learners, fostering an environment where the values of lifelong learning, diversity and enquiring minds are paramount.</p>