


French at Bickerton Holy Trinity Church of England Primary School

Intent	Why? and How?	
	<p>'Life in all its Fullness' (<i>John 10:10</i>)</p>  <p>Lifelong Learners Immersive Valuing Diversity Enquiring Minds</p>	<p>At Bickerton Primary School, we believe that a high-quality modern languages education should ignite pupils' curiosity and deepen their understanding of the world. It is now widely recognised that the early teaching of a modern language has a positive impact on improving literacy, building self-confidence and widening cultural horizons; developing our Lifelong, diverse Bickerton Curriculum. The teaching should enable pupils to express ideas and to understand and respond to its speakers, both in speech and in writing. There should be opportunities to listen, copy and respond to native speakers, as well as having opportunities to immerse in engaging literature in the target language.</p> <p>In KS2, children have a weekly French lesson taught by an experienced modern languages specialist. Lessons aim to ensure that all pupils:</p> <ul style="list-style-type: none"> • Understand and respond to spoken and written language from a variety of authentic sources. • Speak with increasing confidence and fluency with accurate pronunciation and intonation. • Can write at varying length, for different purposes and audiences. • Discover and develop an appreciation of a range of writing in the language studied.
Implementation	How we teach French	
	<p>The French lessons taught at Bickerton Primary School are primarily based on the Qualifications and Curriculum Authority's Languages scheme of work 2007, although these have been modified and updated over many years of teaching to be more relevant to pupils' interests and experience, with positive engagement and enjoyment at their heart.</p> <p>In KS2, each class has a timetabled French lesson of between 40-55 minutes each week. The Scheme of Work ensures that lessons provide an appropriate balance of spoken and written language and that they build on prior learning.</p> <p>The two underlying principles of the Scheme of Work are that:</p> <ul style="list-style-type: none"> • Children should enjoy their early years of learning French and value the sights and sounds of France, the rhythm of the language and gain pleasure from accessing and understanding the written word. • Children should make real and measurable progress through fun and practical activities, challenging tasks through enquiry and desire to understand more as they listen to, speak and read French. 	
Impact	How we monitor standards and the impact of our French Curriculum	
	<p>Our French curriculum is monitored as part of our teaching and learning monitoring cycle. It has clear, progressive end points which are used to assess progress and identify next steps in learning. The French specialist monitors the pupils' engagement during lessons and the Subject Leader monitors the effectiveness of the curriculum throughout the year through book looks and pupil interviews.</p>	