

PSHE at Bickerton Holy Trinity Church of England Primary School

Intent	Why? and How?	
	<p align="center">‘Life in all its Fullness’ <i>(John 10:10)</i></p>  <p align="center">Lifelong Learners Immersive Valuing Diversity Enquiring Minds</p>	<p>At Bickerton Primary we pride ourselves on nurturing our pupils to live today, ready for the future. With this principle at the heart our PSHE sessions, we develop the knowledge, skills and attributes that our children need to be caring, respectful, social members of the community who are able to live life in all it’s fullness. Our PSHE curriculum intends to support our children to develop into honest, imaginative individuals who are confident and resilient learners for life.</p> <p>Our curriculum is designed to foster and develop:</p> <ul style="list-style-type: none"> - Resilience, confidence and independence; enabling our children to be life long learners. - Habits to support good mental health. - Personal skills, employability skills and goal setting skills to support our children to be immersive in all aspects of life. <p>We want every child at Bickerton Primary to leave our school confident in making informed decisions about their wellbeing, health and relationships, preparing them for a successful adult life. We want all of our children to grow up happy, healthy and respectful citizens in our ever-changing, wider world. We want to explore diversity with our children to widen their knowledge and understanding of the wider world around us.</p>
Implementation	How we teach PSHE	
	<p>At Bickerton Primary School we use MyHappyMind for the basis of our PSHE curriculum. MyHappyMind is rooted on preventative habits that support positive mental health. All of the concepts are based on science and research; grounded in neuroscience and positive psychology. MyHappyMind is aligned to a trauma informed approach and is taught from EYFS to year 6. The sequenced and progressive scheme of work teaches our pupils how to look after themselves, how to relate to others and how to contribute positively, developing an all-round sense of wellbeing.</p> <p>Our curriculum gives the children the opportunities to engage with thought provoking and meaningful discussions. The use of “No Outsiders” to develop our curriculum demonstrates the importance of equality and champions diversity. The age-appropriate story books navigate the children through equal opportunities and inclusion. Our children know that there are no outsiders in our school community, that everyone is different but equal in this difference. Our teaching of the British Values supports our learning of No Outsiders.</p> <p>In addition to our MyHappyMind Relationship Education, we also teach aspects of Relationships and Sex Education through our Science Curriculum and the Christopher Winter Project scheme of work.</p>	
Impact	<p align="center">How we monitor standards and the impact of our PSHE Curriculum</p> <p>Our lifelong learning approach to PSHE prepares our pupils for life and work in our ever-changing world. We monitor this daily. We can measure the impact of our work in this area of the curriculum by observing the behaviour and attitudes of our children. By having secure adults for every</p>	

child in our school, we can carefully monitor emotions and relations. We can monitor our impact by listening to conversations and discussions held by our children.

The Subject Leader monitors the effectiveness of the curriculum throughout the year through learning walks, pupil interviews and journal looks.